

Pupil Premium Policy

Background

The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. It is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. The level of the premium for 2014 has increased and is currently £935 per pupil for pupils who are either eligible for free school meals (FSM) or have been eligible in the past 6 years. For 'Looked After Children' (LAC) the level of Pupil Premium funding from 2014 is £1,900 and for services children is £300.

Schools are accountable for how they have used the additional funding to support pupils from lower income families, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012)

School Vision

The targeted and strategic use of pupil premium will support us in our school mission, embracing the teaching of Christ, allowing every individual the opportunity to excel academically and socially within a spiritually enhancing and caring community. The Catholic ethos is firmly grounded in core biblical principles of service, compassion, justice and respect for all, where every pupil is valued as an individual.

We do this in the context of the Christian values we promote as a Catholic school. Every member of staff, (teachers, support staff, site team, technicians and administrators), are expected to have high expectations ensuring that all pupils respect one another, enjoy a safe, happy and stimulating environment and be supported in achieving their academic potential.

Purpose

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to close the achievement gaps of our pupils. New measures have been included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium. Under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on a school's website. Section 9 of this regulation requires schools to publish 'The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; Details of how

it is intended that the allocation will be spent; Details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school to whom funding was allocated'. Through this policy we shall publish the above information. In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Premium cannot be identified.

Principles

We know that outstanding teaching and learning is paramount to the progress of all pupils and particularly those from disadvantaged backgrounds. There is a consistent and relentless focus by all staff to close the gap.

This means there are a range of appropriate targeted intervention and support strategies deployed in order to:

1. Support pupils in becoming aspirational, confident and successful learners
2. Ensure that 'quality first teaching and learning' opportunities meet the needs of all of our pupils
3. Improve levels of attainment and progress
4. Enhance literacy, mathematical and communication skills
5. Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
6. Make provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
7. Ensure pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Governing Body

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented. Our governing body will keep our work in narrowing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

Cohort Profile

There are currently 76 pupils at the school who are registered as having been in receipt of FSM within the last six years (Ever6) / currently receiving FSM. There are currently 3 pupils who are 'looked after' by the local authority, together these make up 10% of the school KS3/4/5 community.

St Benedict's Catholic High School **Pupil Premium Numbers 2014/15**

Year	Current FSM	Ever 6	Services	LAC	Total
7	12	0	0	0	12
8	8	15	0	1	24
9	5	6	0	0	11
10	3	10	0	1	14
11	3	5	0	1	9
12	0	5	0	0	5
13	1	0	0	0	1
TOTAL	32	41	0	3	76

Due to the numbers of pupils eligible, we have received the following amounts of Pupil Premium funding:

Academic year 2013-14: £44,128

For academic year 2014-15, we will be in receipt of: £65,944 (All paid in quarterly instalments)

Targeted Support 2014-15

The rationale for resource deployment is decided by the school, based on the following principles:

1. Analysis of data – both quantitative and qualitative
2. Effectiveness and impact so that progress and achievement is maximised for every pupil
3. Value for money

OVERVIEW OF EXPENDITURE FOR 2014-15

Resource	2013-14 Expenditure
1:1 Literacy focus of low achieving students.	£6,079
1:1 Numeracy focus of low achieving students.	£7,929
EP/ External pupil assessment to provide strategies for pupil and staff to overcome barriers to learning	£6,000
EAL staffing	£3,500
Pastoral Support Staffing (HOU/L, Youth Minister)	£6,500
Lifespace Support for pupil emotional/ social wellbeing	£18,366
Attendance Lead /Intervention: Monitoring – CAF Meetings	£1,800
BfL Mentor- Mentoring , attendance and safeguarding including home visits	£1,000
Financial Support: Educational Visit	£1,000
Staff Training/ CPD	£270
Intervention/ Analysis Software and Training	£2,000
Homework Club	£1,500
Careers/ Post 16 guidance	£7,000
Smaller class sizes for those pupils with low literacy skills	£3,000
TOTAL	£65,944