



The Performance and Standards Committee is responsible for strategic oversight of all matters related to attainment, teaching and learning, curriculum and overall performance of the school and ensuring the quality of education that is delivered meets the expected standard.

### **Areas of responsibility**

- To maintain, review and ratify the relevant statutory and school policies, adopting Board approved central policies
- To consider and approve the curriculum and ensure it meets statutory guidelines, Diocesan requirements, and the needs of the students
- To monitor the standards and issues relating to teaching and learning
- To monitor the self-evaluation and target setting process
- To monitor the performance of the school Years 7 to 13
- Support the Headteacher with succession planning and development of teaching staff
- Monitor training and CPD for all staff
- To review the performance of the Local Governing Body annually

### **Delegation**

The full governing board delegates responsibility to the Performance and Standards Committee for:

- Approving curriculum provision for all year groups
- Recommending performance targets and standards for all year groups

### **Review and provide a report to the LGB on:**

- All KS and sixth form results (including data from last 3yrs) – to identify trends and areas of weakness to steer improvements in performance
- Pupil Premium, Year 7 Catch Up – impact and progress
- Progress of SEN pupils

### **Constitution and Membership**

The Chair of the committee shall be determined at the first meeting of the Autumn term. The meeting will be quorate with 50% of members present.

- 5 Governors (minimum 3 Foundation)
- Headteacher

The committee may request attendance from any staff member to support understanding and presentation of information when required. Invited attendees are not entitled to vote and do not count towards quorum

### **Organisation**

- Agendas and papers should be provided 7 days prior to the scheduled meeting.
- Members are expected to have read the papers in advance of the meeting.
- Apologies should be provided in advance to the chair and clerk
- Members will complete action within agreed timescales or inform the chair if they are not able to do so
- Meetings will be held termly, prior to the full LGB meeting and agreed before the academic year starts

### **Annual schedule of reporting, monitoring and review**

#### Policies

Term 1	Careers Education Independent Advice and Guidance Policy
	Literacy Policy
	Pupil Premium
Term 2	SEN Policy
Term 3	Curriculum, Teaching and Assessment Policy
	Complaints Policy

#### Teaching and Learning

Term 1	Quality Assurance
	- School outcomes and predictions
Term 2	Quality assurance (Autumn data drop)
	- Teaching, Learning and Assessments
Term3	Quality assurance (Spring data drop)
	- Teaching, Learning and Assessments

#### Curriculum

Term 1	Curriculum offer and uptake
Term 3	Options offer and uptake

## Performance

Term 1           KS4/5 Performance and results

- Pupil Premium impact
- School Development Plan

Term 2           Mid-term staff performance

- Support plans
- CPD and development

Term 3           Examination predictions – SEN/PP/Yr7 catch up (progress/impact)

Performance of LGB