



St Benedict's Catholic High School

Homework Policy

## **Introduction**

St Benedict's Catholic High School supports the view that homework makes a valuable contribution to the education and development of children.

### **Aim**

The purpose of homework is to:

- Raise the standard of achievement.
- Provide opportunities for students to work independently and to take responsibility for organising their work.
- Help students recognise the link between good study habits and higher standards of achievement with the aim of developing good study habits for future destinations.
- Check that students have understood class work.
- Consolidate or extend work covered in school.
- Prepare for future lessons.
- Give time for more extensive coverage of the curriculum, through integrated planning of class work and homework.
- Help parents understand what their children are learning in school and to encourage them to participate in that learning.

Each curriculum area is responsible for adhering to the whole school Homework Policy and practice

### **Current policy (until August 2022)**

Homework is set on a regular basis for all year groups and may take many different forms. Homework may be used to prepare students for future lessons or to reinforce key learning that has already taken place. Students should understand exactly what they are expected to do, how to do it and how long it should take. Research indicates that homework, when used effectively, can have a positive effect on the outcomes for students over a sustained period of time.

### **Policy from September 2022**

#### **Key Stage 3**

Core subjects will set homework once week, whilst non-core subjects will set homework once every two weeks. To address the whole school target of improving literacy, the focus of homework tasks should be:

- The revision of key words which link to the topic studied
- An extended task which links to the key words studied
- A piece of guided reading which links to topic studied

In addition, departments will set optional tasks which students can do in their own time to support their academic development. Parents are encouraged to remind students about these tasks to supplement their learning.

Subjects reserve the right to set additional homework between the opportunities above as the needs of classes or individuals became apparent. The expectation is that KS3 students should be completing 1 hour of homework a day.

**Key Stage 4**

Core subjects will set homework twice a week, whilst option subjects will set homework once a week.

In addition, GCSE Pod can be used in their own time to support their academic development. Parents are encouraged to remind students about these tasks to supplement their learning. Subjects reserve the right to set additional homework between the opportunities above as the needs of classes or individuals became apparent. The expectation is that KS4 students should be completing 1 ½ - 2 hours of homework a day.

**Key Stage 5**

All subjects will set homework twice a week. Subjects reserve the right to set additional homework between the opportunities above as the needs of classes or individuals became apparent. The expectation is that KS5 students should be completing 1 ½ - 2 hours of homework a day.

**Marking and Feedback**

Feedback on homework tasks may take the form of self-assessment, peer assessment or whole class feedback. It is the expectation that feedback is prompt to maximise the learning opportunity for pupils.